



# School Report



## Assessments of Reading, Writing and Mathematics Primary Division (Grades 1–3) and Junior Division (Grades 4–6), 2017–2018

**School: Riverview Central (486922)**

**Board: Lambton Kent District School Board (66036)**

On behalf of EQAO, I am pleased to present the results of the 2017–2018 Assessments of Reading, Writing and Mathematics for the primary (Grades 1–3) and junior (Grades 4–6) divisions. This report includes results from 2017–2018 as well as from previous years, so you can track progress over time. You will additionally find demographic and attitudinal information, which provides context for interpreting achievement results.

By assessing each student in relation to the learning expectations outlined in *The Ontario Curriculum*, EQAO is able to offer objective data at the individual, school, board and provincial levels to support the professional practice of the education community. Using EQAO’s independent data, in addition to classroom and board information, helps the education community consider the focus for collaborative inquiries and to make evidence-informed decisions when developing and monitoring plans that foster equitable and inclusive learning environments. Achievement, contextual, attitudinal and behavioural data all offer valuable insights into student learning and support educators as they continue to meet the needs of every student.

We look forward to continuing our work with you in support of the children and youth of Ontario, so that all students are positioned for success in their futures, regardless of background or circumstances.

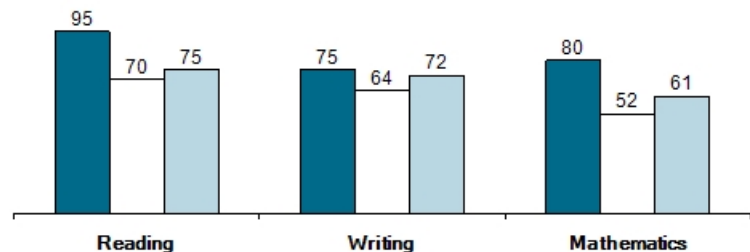
Kind Regards,

Norah Marsh  
Chief Executive Officer  
Education Quality and Accountability Office

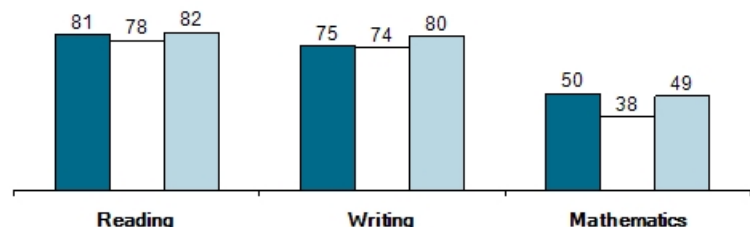
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### PERCENTAGE OF ALL STUDENTS AT OR ABOVE THE PROVINCIAL STANDARD (LEVELS 3 AND 4), 2017–2018

#### Grade 3



#### Grade 6

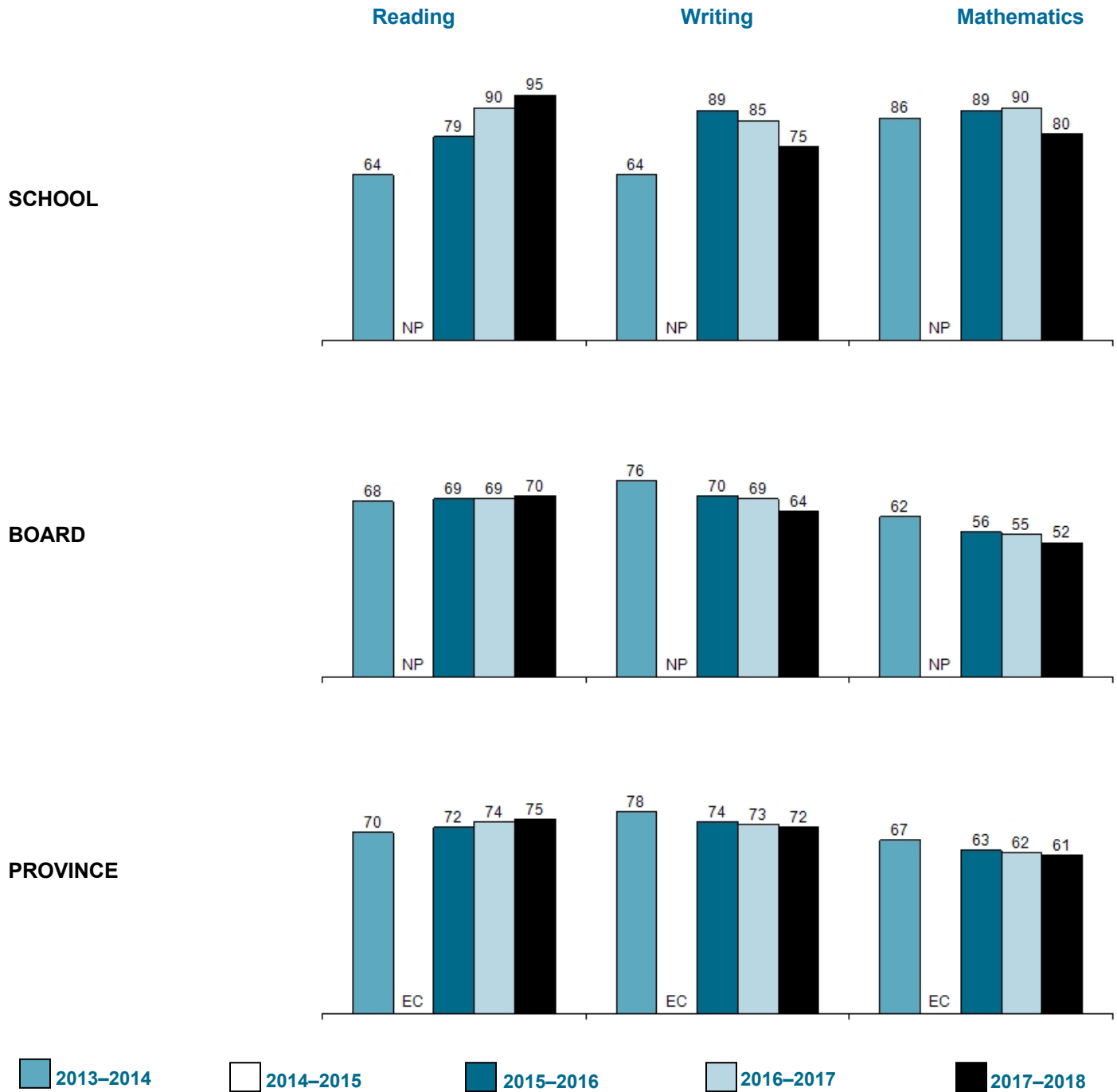


■ School    □ Board    ■ Province

Assessments of Reading, Writing and Mathematics, 2017–2018

**RESULTS FOR ALL STUDENTS AT OR ABOVE THE PROVINCIAL STANDARD (LEVELS 3 AND 4) OVER TIME**

**PERCENTAGE OF STUDENTS: Grade 3**



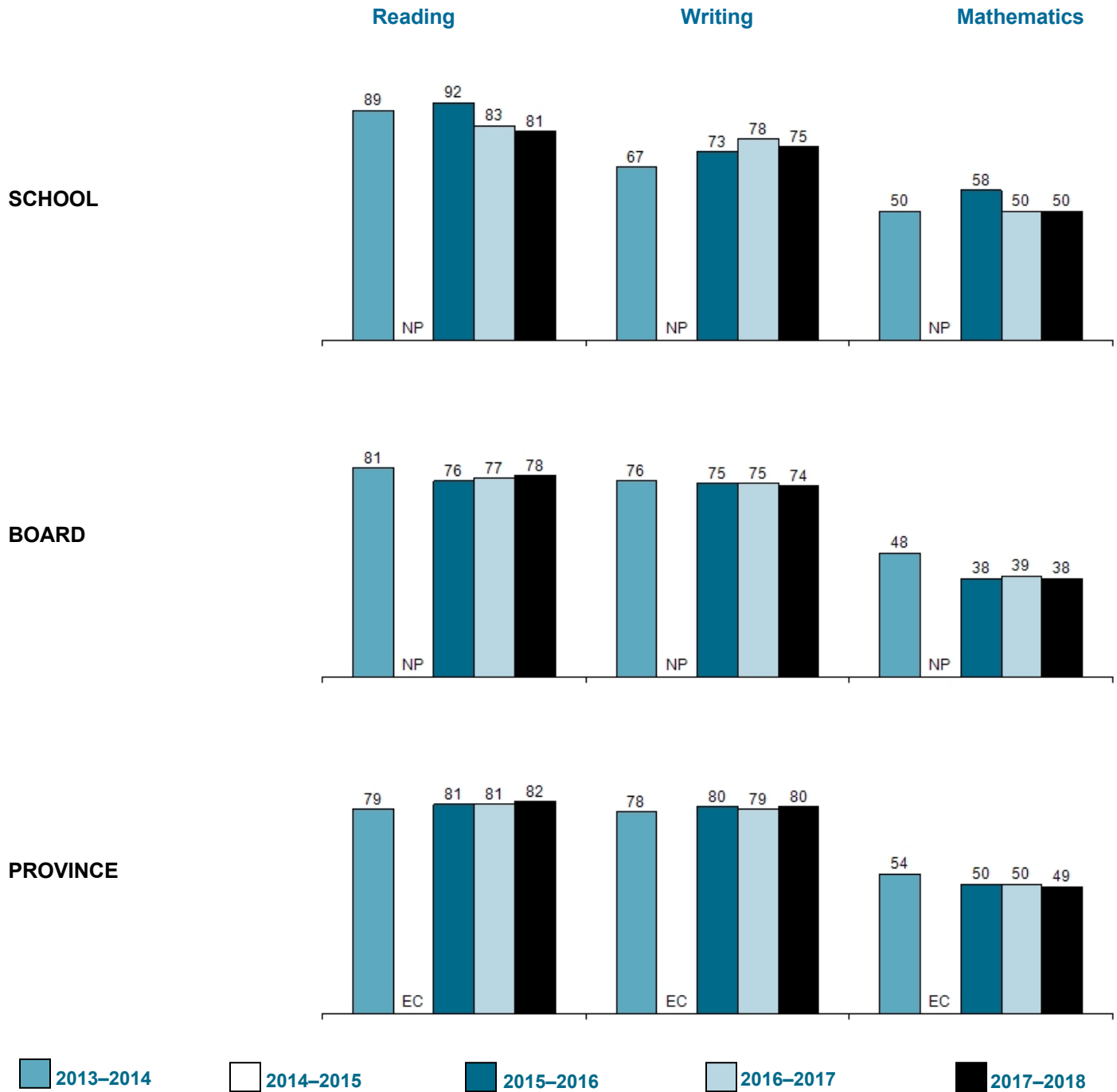
**Total Number of Grade 3 Students**

|          | <u>2013-2014</u> | <u>2014-2015</u> | <u>2015-2016</u> | <u>2016-2017</u> | <u>2017-2018</u> |
|----------|------------------|------------------|------------------|------------------|------------------|
| School   | 14               | NP               | 19               | 20               | 20               |
| Board    | 1 439            | NP               | 1 485            | 1 477            | 1 489            |
| Province | 127 505          | EC               | 125 484          | 132 992          | 132 656          |

Assessments of Reading, Writing and Mathematics, 2017–2018

**RESULTS FOR ALL STUDENTS AT OR ABOVE THE PROVINCIAL STANDARD (LEVELS 3 AND 4) OVER TIME**

**PERCENTAGE OF STUDENTS: Grade 6**



**Total Number of Grade 6 Students**

|          | <u>2013-2014</u> | <u>2014-2015</u> | <u>2015-2016</u> | <u>2016-2017</u> | <u>2017-2018</u> |
|----------|------------------|------------------|------------------|------------------|------------------|
| School   | 18               | NP               | 26               | 18               | 16               |
| Board    | 1 452            | NP               | 1 542            | 1 444            | 1 528            |
| Province | 127 286          | EC               | 123 685          | 130 775          | 132 766          |